

Rayat Shikshan Sanstha's

Dr. Patangrao Kadam Mahavidyalaya Ramanandnagar (Burli)

STRATEGIC PLAN

2022-23

Internal Quality Assurance Cell (IQAC)

INTRODUCTION:

With vision to avail multifacility higher education to rural and socio-economically deprived sections of society the institution was established with title **Arts, Commerce and Science** UG courses in 1968. Further **Masters in History, Masters in English** were included. Recently **Masters in Analytical Chemistry** from 2018-19 and **Masters in Commerce** from 2022-23 has been started. Also **Bachelors in Computer Applications** is being run since 2008. Students participate in various sports/social/ cultural/extension activities, NSS and NCC activities. The institution thus aims to develop intellectual, social, emotional, physical and moral capacities of students.

The Value Added, Short term and Add on courses are designed to tackle issues regarding environmental sustainability, gender equality, Human values and energy conservation. Students undergo field work, market surveys and literature surveys for completing their assigned projects despite of what discipline they belong to; hence leading to a multidisciplinary approach and holistic development. NSS and NCC units organize halt camps, blood donation camps, lectures to enhance community engagement periodically.

The Academic Bank of Credit will act as cornerstone of multiple entry exit system from academic year 2022-23. The process to register in national ABC framework has been initiated. To encourage multidisciplinary and holistic approach among students and to maintain rigor and joy of learning the institution plans to adopt multidisciplinary approach in enrolling students to MOOCs and Swayam platforms, to enhance accessibility we aim to provide its modules on institutional website. The Affiliated University has revised syllabus of first year of each

program to serve the need of NEP 2020. The institution has established linkages with industries and signed MOU's with academic institution and industries. The teachers are encouraged to use variety of pedagogical approaches such as experiential learning, participating learning, problem solving, collaborative, constructivist approaches for enhancing learning experience through projects, seminars, value added and short term Courses.

Internal Quality Assurance Cell (IQAC) always takes efforts to ensure quality sustenance and quality enhancement of the HEI . IQAC works on the principles of Quest for excellence, action oriented and learner centric approach, innovations for change and building competencies through curricular, extracurricular, teaching-learning, evaluation, research, extension and other collaborative activities. The proper planning and execution of feedback mechanism, student satisfaction survey, awareness about intellectual property rights and research initiatives, infrastructural development, E-content development is done throughout the year.

In the post accreditation period, the year wise strategic plans are prepared. The following is the strategic plan of the year 2022-23 based on the Vision, Mission and Objectives of the College.

STRATEGY OBJECTIVES:

- ❖ To encourage students to enroll and complete the online courses through various platforms.
- ❖ To encourage faculty to prepare Moodles and MOOCs
- ❖ Encourage faculty members to participate in curriculum development and curriculum enrichment
- ❖ Implement feedback mechanism.
- ❖ Implement effective teaching-learning and evaluation process
- ❖ Maintenance and development of infrastructural facilities as per need.
- ❖ To ensure faculty and student development and welfare.
- ❖ To inculcate research culture among faculty and students
- ❖ To encourage academia- industry collaborations.
- ❖ To inculcate entrepreneurial skills among students
- ❖ To organize placement camps and prepare placement profiles of the students
- ❖ To sign active MoUs with institutes of national importance.
- ❖ To organize extension activities
- ❖ To conduct skill based courses including courses on spoken English and soft skills development

PLAN OF THE ACTION FOR THE YEAR

Criterion	Activities to be done	Duty Assigned to
I. Curricular Aspects	<ol style="list-style-type: none"> 1. Academic calendar 2022-23: updating on college website 2. CIE timetable, Implementation and Reports 3. To start, monitor add on, certificate courses and courses related to Professional ethics, Gender, Human values, Environment and sustainability. 4. Feedback mechanism and ATR 2022-23 by the end of the year 	Respective Committees and Departments
II. Teaching- Learning and Evaluation	<ol style="list-style-type: none"> 1. Diagnostic Test to assess learning level of students 2. Activities for Advanced and Progressive Learners 3. Updating course outcomes 2022-23 4. Workshop on method of evaluating attainment of Cos and Pos 5. To evaluate attainment of Cos, Pos and PSOs by all departments 6. Updating student satisfaction survey 2022-23 on college website by the end of the year 7. Student database 2022-23 in prescribed format 	<ul style="list-style-type: none"> - Departments - Criterion Chairman - Respective Committees

III: Research, Innovations and Extension	<ol style="list-style-type: none"> 1. Guidance Lecture on funding agencies for research projects 2. Workshop on IPR 3. Workshop on Research Methodology 4. Workshop on Entrepreneurship 5. Functional MOUs with national and international level institutes 6. Increase Industry academia linkages for faculty exchange, student exchange, internship, field trip, on the job training, research etc. 7. Monthly meeting of research committee 8. Promotion of research among students and faculty 	Respective Committees and Departments
IV: Infrastructure and Learning Resources	<ol style="list-style-type: none"> 1. Increase awareness and usage of n-list by faculty and students 2. Create awareness and increase percentage of per day usage of library by teachers and students (foot falls and login data for online access) 3. E-content development by teachers 	Respective committees

V: Student Support and Progression	<ol style="list-style-type: none"> 1. Capacity building and skills enhancement initiatives <ol style="list-style-type: none"> 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. ICT/computing skills 2. Increase on campus and off campus placements 3. Activities through alumni contribution 4. Department wise parent meetings 5. Alumni meeting 	Respective Committees and departments
VI: Governance, Leadership and Management	<ol style="list-style-type: none"> 1. Performance appraisal system for non-teaching staff 2. Professional development /administrative training programs 3. Reviews of teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC 	Respective Committees and Departments
VII: Institutional Values and Best Practices	<ol style="list-style-type: none"> 1. Annual gender sensitization action plan- Provide link on college website 2. Create awareness about management of the following types of degradable and non-degradable waste 	Respective Committees and Departments

	<ul style="list-style-type: none"> • Solid waste management • Liquid waste management • Biomedical waste management • E-waste management • Waste recycling system • Hazardous chemicals and radioactive waste management <p>3. Take initiative for following water conservation facilities</p> <ol style="list-style-type: none"> 1. Rain water harvesting 2. Borewell /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus <p>4. Green audit</p> <p>5. Energy audit</p> <p>6. Environment audit</p> <p>7. Promotion of institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities</p> <p>8. Sensitization activities for students and employees of the Institution to the</p>	
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	<p>constitutional obligations: values, rights, duties and responsibilities of citizens</p> <p>9. Continuation and enhancement of the best practices</p> <p>10. Continuation and enhancement of the institutional distinctiveness.</p>	
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**Coordinator
IQAC**



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**Principal
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